2016 Curriculum Overview
Your child and Learning - We Create the Thinkers of Tomorrow

At Bayview College we are promoting a Culture of Thinking. A Culture of Thinking is a learning environment which values independent thinking, awareness of how thinking happens and deeper understanding of ourselves as learners. At Bayview College, our approach is to help students move away from a spoon-feeding culture, towards a culture where they see the value of thinking for themselves.

Taking our inspiration from the Project Zero team at Harvard University, our Culture of Thinking has two goals: on the one hand, to nurture students’ thinking skills, and, on the other, to deepen their understanding of content. In terms of their thinking skills, we help Bayview College students to develop mindsets which are curious, reflective and critical, encouraging them to become alert to thinking and learning opportunities and eager to take them.

At Bayview College, we know that academic excellence is achieved by students who are innovative, open-minded, empathetic and questioning. Our Culture of Thinking program helps students to build the foundations for lifelong learning and outstanding academic achievement.

Our curriculum and co-curriculum programs encourage our student to encourage a mindset and outlook of creativity, initiative and self-reliance. We aim to have students and teachers who possess the following core attributes:

• Intellectual curiosity
• Passion, strength of character, persistence, resilience and ruggedness.
• Courage to live with ambiguity, to seek alternative pathways, and to take calculated risks.
• Sense of teamwork and ‘giving back’ to the community
• Grounded in the values of compassion, integrity, respect and responsibility that serve as a guiding principle to navigate choices in life.

Michelle Kearney
Principal
YEAR 7

The Wave program includes Specialist subjects designed to give students a broad experience of the different learning areas they may wish to explore once they have the option of choosing electives.

In Year 7 most subjects occur as a care group class to help students feel safe and supported as they find their place in secondary education.
YEAR 8

The Anchor program includes specialist subjects, building on previous years’ experience.

The broad scope of these subjects gives students a wide range of learning experiences.
The Circle program includes elective subjects stemming out from core learning areas. These are designed as stepping stones into VCE subjects (eg. Move to Improve is a preparation subjects for VCE PE). Students wishing to accelerate into VCE subjects as a Year 10 students should aim to undertake these stepping stone subjects while in Year 9.
YEAR 10

The Horizons program includes elective subjects stemming out from core learning areas. These are designed as stepping stones into VCE subjects.

Students have the option of accelerating into a VCE subject while in Year 10 and are advised to undertake stepping stone electives before choosing this pathway. Positive grades in this subject area while in Year 9 and an interview are required.
YEAR 9 ELECTIVES

SCIENCE

Animal Behaviour

Want to find out the behavior patterns of animals? In this elective students will explore the different types of innate and learned behaviours through practical investigations and research. The unit will include first hand study of animals and their behaviours. Students will examine how animals perceive stimuli and how they respond. Imprinting, conditioning and other types of learned behaviours will be investigated.

Brainy Business

What makes you tick? In this elective students will investigate and gain an understanding of the anatomy of the brain and how it functions. Students will examine what factors influence its function and how they can more effectively use their brains. Students will explore the teenage brain and investigate how drugs, diet, hormones and technology impacts on its function. They will learn about emotions and techniques that can be used to deal with stress, anxiety and fatigue. This unit will involve practical investigations, research and field visits.

Science in the Outdoors

Get out and about in your local environments to learn about forests, wetlands, coasts and soils and how they can be sustainably managed. The purpose of this elective is to develop knowledge and fieldwork skills related to future careers working in the environment e.g. Park Ranger, Natural Resource Manager, Environmental Scientist, Forester and Farmer. This elective will broaden student’s science skills relevant to VCE Biology and Environmental Science and help fuel that passion for the great outdoors.

Laboratory Techniques

The Laboratory Techniques Unit is aimed at those students who have an interest in continuing their science study into VCE and who wish to develop their practical and technical skills. The course will be predominantly practical and skill based. Students will develop knowledge of and skills in using microscopes, data logging instrumentation, chromatography, titrations, electrolysis, and chemical analysis.

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HUMANITIES

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Carbon Tax, extreme weather, higher electricity bills, and climate change - what is all the fuss about? Over the course of the semester, students will use “hands on” techniques to learn about the greenhouse effect and how human activity is enhancing this process to produce climate change on a global scale. Students will investigate the possible impacts of climate change on people, weather, the economy and the natural environment. Students will also develop and begin to put in place personal and group actions to reduce these impacts. This elective will help to develop the skills required to achieve in VCE Geography and Environmental Science and will also assist students to become active global citizens.

Business Alive

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Programming Applications

This elective is designed to cater for students who want to improve their computer knowledge. It will be a good introduction if students want to complete VCE Information Technology. It will also improve student’s chances of achieving high grades in other subjects such as English, Science / Biology and Visual Communication where computer ability is becoming increasingly important. Students build upon the skills they have learnt in earlier years continuing to produce more advanced folio work. This will involve using the 2010 Office suite of software as well as the Adobe CS5 program suite which includes Photoshop, In Design and Illustrator. Students will also be introduced to computer animations using Macromedia Flash CS5, computer programming and Web Design using Macromedia Dreamweaver CS5.

THE TRADES

Exploring the Trade Sector – Over 2 Semesters

During this program students spend time at the Portland campus of South West TAFE participating in sessions of practical ‘hands on’ training in a variety of applied areas, as well as attending industry and trade visits in the local area.

The course is designed so that student spend a period of time ranging from 3 – 4 weeks at TAFE looking at a particular trade, then spending the next week back at school visiting related industries.

The main objective of this course is to give students a ‘taste of a variety of trades, without the year-long commitment to a single trade as is the case with most VET Courses.
Health and Physical Education

Making a Difference – Global Health

This module aims to inform students about the state of health around the world and to compare the health of Australians to that of other countries. Focus will be placed on the health related ‘Millennium Development Goals’ and we will explore how students can be an active part of the achievement of these goals. We will research types of Aid and look at practical ways in which we can become involved in making a difference to Global Health. Students will be involved in the planning and implementation of activities that will raise awareness of, and help address world health issues.

Stepping Out

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**Advanced Water Skills**

This course prepares students for their "Royal Lifesaving Bronze Medallion" and by doing so students will become aware and competent in many facets of water safety. Areas of water awareness, patient identification, and survival and rescue procedures will be considered. Students will also be given instruction in canoeing and snorkeling in preparation for further advanced water skills.

**Move to Improve**

This module will allow students to identify their fitness level both in general and for a sport of their choice. They will then develop a battery of fitness tests throughout the semester to see if they can improve on their original fitness. Incorporating terms and concepts such as stages of fitness, basic anatomy – muscle and bones, biomechanics and then relating these to their particular sport.

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**VISUAL AND PERFORMING ARTS**

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**Exploring Australian Drama**

Over the course of this semester, students will work to develop their expressive skills through focusing on Australian Playwrights and themes surrounding Australian culture. The semester will culminate in a performance which will demonstrate the skills students have developed while working together. Students will study a number of Australian playwrights and look in depth at themes and issues of Australia. Through studying these texts and themes, students will apply character development techniques, learn non-naturalistic techniques, use improvisation to explore contexts, understand the need for effective stagecraft’s to enhance performance and engage in staging a show.

**Textiles – Fashion & Design**

Students will view different styles of fashion drawing and create their own developing a distinctive, personal style. Students research their choice of a designer or the fashion during a particular period of time and present it to the class. The students are required at least one quality garment throughout the semester focusing on correct processes and following a pattern. They will all be working from the same patterns and are expected to individualise their work.
**Wood: Design and Construction**

This elective gives students the opportunity to select a project to make such as a hall table chest of drawers, bedside table or a clock/barometer. This involves producing a Computer Aided Design (CAD) drawing of the project. You will then make the project in the workshop. Students will safely use a range of hand tools and some power tools. This elective is suitable for students who like practical work.

**LANGUAGE AND LITERACY**

**Gothic Literature**

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**Carpentry**

If students have enjoyed working with wood previously, they should enjoy the chance to consolidate existing skills further by using hand tools and more complex machinery to produce a model and project. Similarly, if students have had little experience in this field, Carpentry offers an opportunity to make something from raw pieces of timber that is both practical and attractive. In building their wood models and projects, students will also produce the all-important sketches, hand-drawn working drawings and basic computer-aided drawing for what they have built. Where appropriate, cutting lists, costing details and an evaluation will be completed.

**Digital Photography**

This elective will include inspirational artist worksheets, traditional techniques and innovative computer skills. The students will trial new techniques and ideas, producing a folio of work. Students will be introduced to the basic technology necessary for the production of their art work, how to look at and critique photography, photographic vocabulary, using tools such as framing, composition, “rule of thirds”, light, texture, pattern, lines, symmetry, depth of field, distance, perspective, culture, space, balance, colour and black and white photography, and be introduced to many works by well-known photographers. Students will be expected to demonstrate an ability to use the tools competently in the production of their art work, however, the production and analysis of expressive and thoughtful art work is the main objective of the course.

**Textiles: Design & Fashion Future**

In this elective students will develop skills in designing and constructing using textiles. They will design and make a garment using a commercial pattern. Students will also be introduced to issues involved in the production and sustainability of textiles and they will complete a folio of sketches and story boards on selected themes. Students will be required to maintain a reflective journal and evaluations of their processes.
Theatre Studies, the Absurd, the Surreal and Expressionism

Students will become empowered by the world of everyday events being distorted into a surreal and absurd world of theatre. The semester will focus on playwrights and practitioners of the twentieth century who changed the world of theatre by doing this differently. Through studying different styles of theatre, students will create both ensemble and solo works.

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# Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL)

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**VCAL SUBJECTS**

(Intermediate)
- Literacy
- Numeracy
- Personal Development
- Work Skills

**Access to VET courses through TAFE**

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(Senior)
- Literacy
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**Please Note:** Subjects not listed above may be undertaken via Distance Education Victoria and may be included in our offerings should be there be sufficient student interest.
Vocational Education & Training (VETiS)

In partnership with South West TAFE, Bayview students are able to access the following VETiS offerings in 2015. This will be subject to student interest. They will all run on Thursday afternoon between 1.00 – 5.00pm with the exception of second year hairdressing that runs from 9.00am – 3.30pm.

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<tr>
<th>Portland Campus</th>
<th>Hamilton Campus</th>
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<tbody>
<tr>
<td>Certificate II in Automotive</td>
<td>Certificate II in Community Services “NEW FOCUS”</td>
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<tr>
<td>Certificate II in Engineering</td>
<td>Certificate III in Health Services Assistance (Blended delivery based with Health provider and Blackboard Collaborate)</td>
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<tr>
<td>Certificate II in Community Services “NEW LOOK”</td>
<td>Certificate III in Media</td>
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<tr>
<td>Certificate III in Health Services Assistance (Blended delivery based with Health provider and Blackboard Collaborate)</td>
<td>Certificate II in Retail Make-up and Skincare</td>
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<td>Warrnambool Campus</td>
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<tr>
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<td>Certificate II in Automotive</td>
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<tr>
<td>Certificate II in Building Construction</td>
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<td>Certificate II in Hairdressing (with second year option Cert 3 Hairdressing*)</td>
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<tr>
<td>Certificate III in Sport and Recreation</td>
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<td>Certificate III in Catering</td>
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<td>Certificate II in Plumbing</td>
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<td>VCE VET Electrical Industry “NEW”</td>
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<td>Certificate II in Engineering</td>
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<td>Certificate II in Furnishings</td>
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<td>CISCO Academy</td>
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